



1000 BOOKS

BEFORE KINDERGARTEN

JASPER COUNTY PUBLIC LIBRARY

BOOKS 1-100

TITLE

AUTHOR

DATE

1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____
7.	_____	_____	_____
8.	_____	_____	_____
9.	_____	_____	_____
10.	_____	_____	_____
11.	_____	_____	_____
12.	_____	_____	_____

TITLE

AUTHOR

DATE

13. _____

14. _____

Tip #1: Talk to your infant and toddler to help him learn to speak and understand the meaning of words. Point to objects that are near and describe them as you play and do daily activities together. Having a large vocabulary gives a child a great start when he enters school.

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

21. _____

22. _____

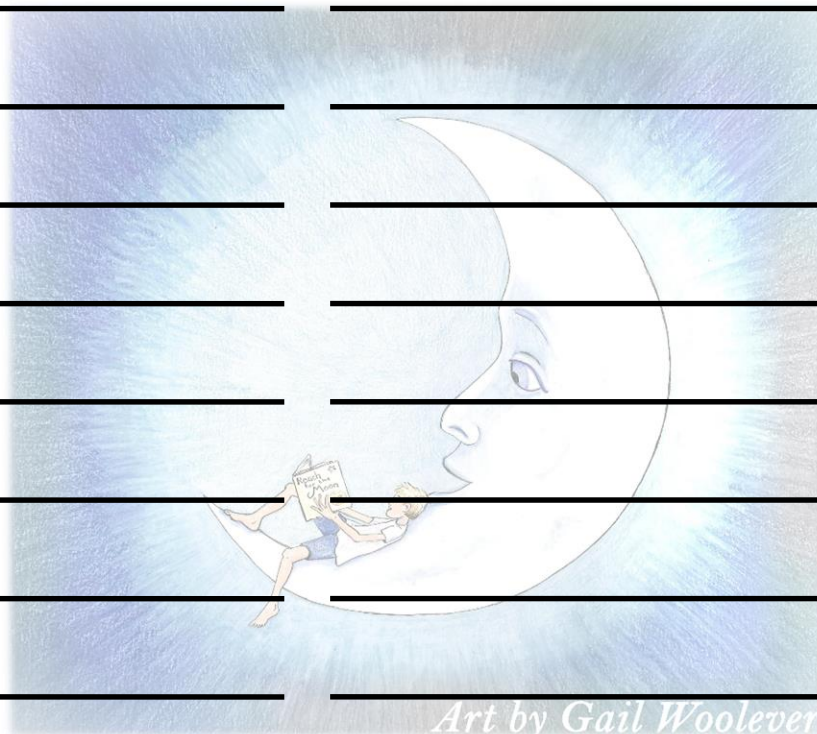
23. _____

24. _____

25. _____

26. _____

27. _____



Art by Gail Woolever

TITLE

AUTHOR

DATE

28. _____

29. _____

30. _____

31. _____

32. _____

33. _____

34. _____

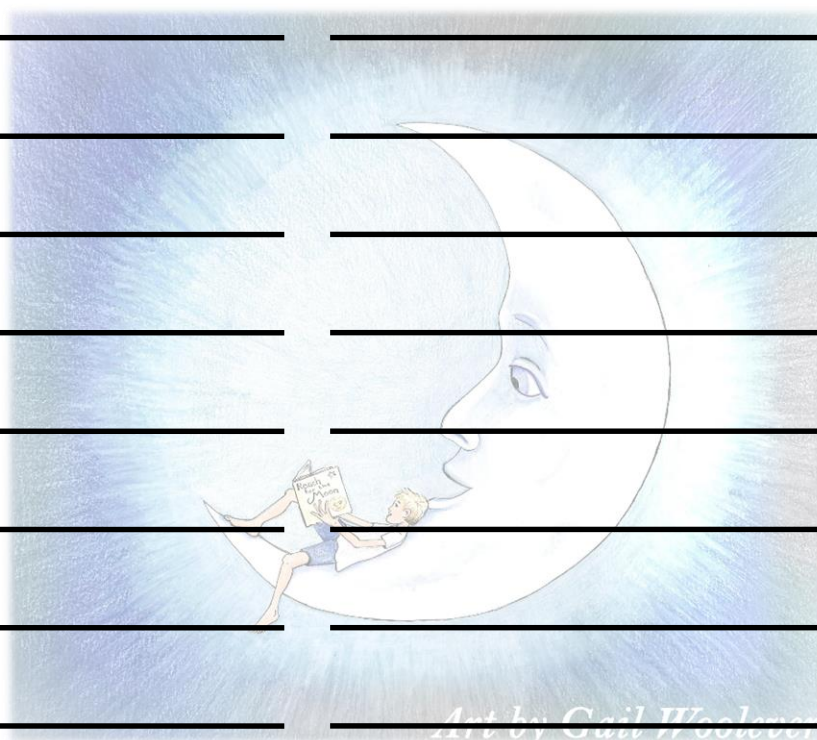
35. _____

36. _____

37. _____

38. _____

39. _____



Tip #2: Read to your baby every day starting at six months of age. Reading and playing with books is a wonderful way to spend special time with her. Hearing words over and over helps her become familiar with them. Reading to your baby is one of the best ways to help her learn.

40. _____

41. _____

42. _____

TITLE

AUTHOR

DATE

43. _____

44. _____

45. _____

46. _____

47. _____

48. _____

49. _____

50. _____

Tip #3: Create a quiet, special place in your home for your child to read, write, and draw.

Keep books and other reading materials where your child can easily reach them.

51. _____

52. _____

53. _____

54. _____

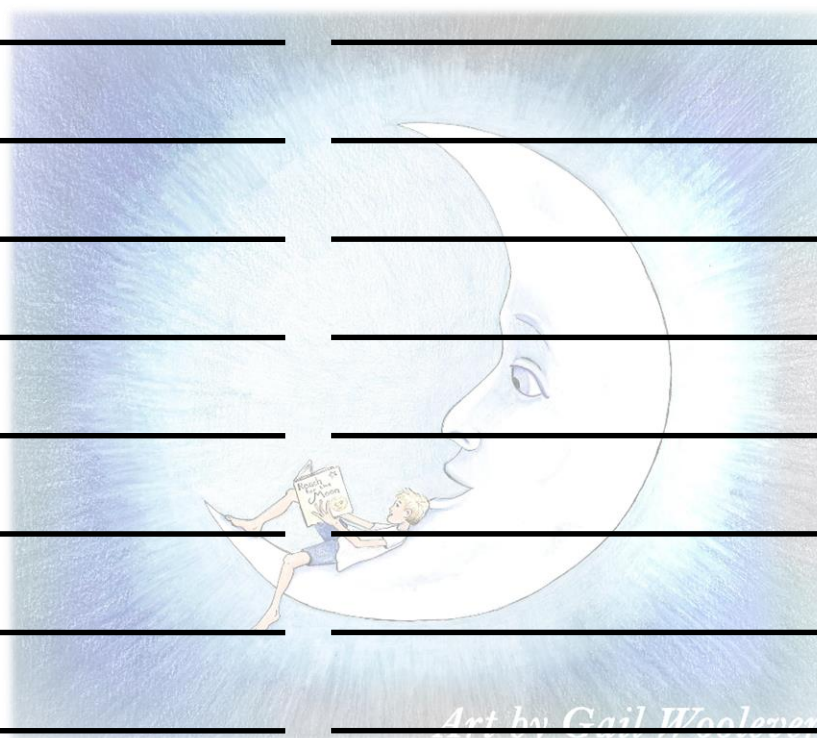
55. _____

56. _____

57. _____

58. _____

59. _____



Art by Gail Woolener

TITLE

AUTHOR

DATE

60. _____

61. _____

62. _____

63. _____

64. _____

65. _____

66. _____

67. _____

68. _____

69. _____

70. _____

71. _____

72. _____



Art by Gail Woolever

Tip #4: Use sounds, songs, gestures, and words that rhyme to help your baby learn about language and its many uses. Babies need to hear language from a human being.

Television is just noise to a baby.

73. _____

74. _____

75. _____

TITLE

AUTHOR

DATE

76. _____

77. _____

78. _____

79. _____

80. _____

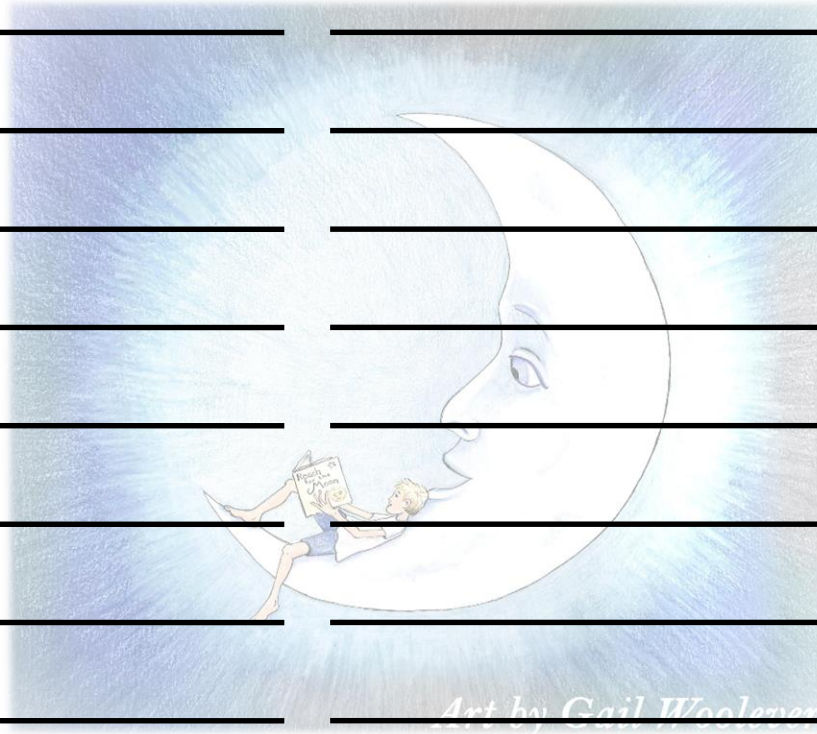
81. _____

82. _____

83. _____

84. _____

85. _____



Tip #5: Take children's books and writing materials with you whenever you leave home. This gives your child fun activities to entertain and occupy him while traveling and going to the doctor's office or other appointments.

86. _____

87. _____

88. _____

89. _____

90. _____

91. _____

TITLE

AUTHOR

DATE

92. _____

93. _____

94. _____

95. _____

Tip #6: Don't wait until the child's first day of school to begin at-home reading. The sooner you begin, the smarter your child becomes.

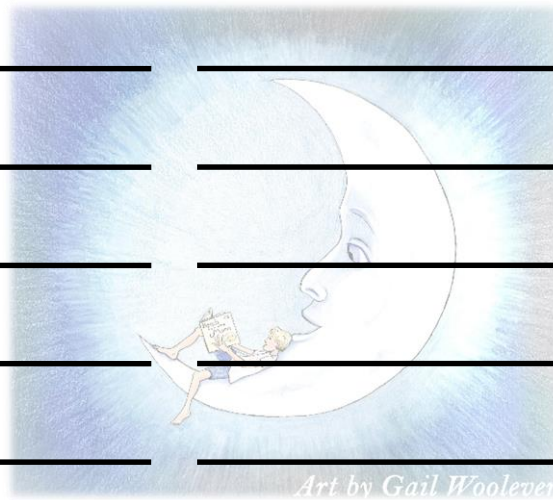
96. _____

97. _____

98. _____

99. _____

100. _____



Art by Gail Woolever

MY FAVORITE BOOK: _____

**DON'T FORGET TO COME IN AND
COLLECT YOUR COMPLETION STICKER!**

1000 BOOKS

BEFORE KINDERGARTEN
JASPER COUNTY PUBLIC LIBRARY

PROGRAMS



1,000 Books Before Kindergarten is designed to develop and encourage good reading habits in children from birth to kindergarten and their parents and/or caregivers. This program encourages parents to read to their children and develop the six early literacy skills promoted by ALA's program, Every Child Ready to Read.

The Jasper County Public Library is striving to reinforce the objects of 1,000 Books Before Kindergarten by offering regular and special programming.

ONGOING JCPL PROGRAMS

Mother Goose Storytime

Age 0 – 23months

Enjoy 30-40 minutes of reading, songs, fingerplays, and socialization with other young children and their caregivers. Each session of Mother Goose Storytime consists of a variety of activities such as music, stories, toys to play with, and other fun movements.

Location: DeMotte

Time: This program is held in sessions periodically throughout the year. For program times and dates, call your library or check our events calendar at myjcpl.org/events.

Magnificent Monday

All Ages

Patrons of all ages with developmental disabilities are invited to come to this storytime.

Location: DeMotte

Time: First Monday of the month @ 10am

Storytime

Ages 2 – 5

Library kids and toddlers alike are invited to enjoy stories, rhymes, and crafts at the library.

Location: Rensselaer

Time: *Mondays @ 10am, except last Monday of the month
Thursdays @ 6pm, except last Thursday of the month*



Lapsit Storytime

Age birth – 2

Enjoy 30-40 minutes of reading, songs, fingerplays, and socialization with other young children and their caregivers. Each session of Lapsit Storytime consists of a variety of activities, such as music, stories, toys to play with, and other fun movements.

Location: Wheatfield

Time: *This program is held in sessions periodically throughout the year. For program times and dates, call your library or check our events calendar at myjcpl.org/events.*

Storytime

Ages 3 – 5

Bring your youngsters in touch with the love of reading by coming to Storytime for 3 – 5 year olds. Storytime is a wonderful opportunity for your youngsters to become acquainted with the library. Each half-hour-long session consists of stories, crafts, and other age-appropriate activities.

Location: Wheatfield

Time: *This program is held in sessions periodically throughout the year. For program times and dates, call your library or check our events calendar at myjcpl.org/events.*

How to Register:

Not all programs are offered every month. Times and dates vary by branch. Check out our calendar of events at myjcpl.org/events for any of the above programs, or call your nearest JCPL branch.

DeMotte

(219) 987-2221

**Monday, Tuesday, &
Thursday**

9:00am – 8:00pm

Wednesday

9:00am – 6:00pm

Friday – Saturday

9:00am – 5:00pm

Rensselaer

(219) 866-5881

**Monday - Thursday
9:00am – 8:00pm**

**Friday – Saturday
9:00am – 5:00pm**

Wheatfield

(219) 956-3774

**Monday, Wednesday,
& Thursday**

9:30am – 5:30pm

Tuesday

9:30am – 8:00pm

Friday – Saturday

9:00am – 5:00pm

all times are Central Standard Times



1000 BOOKS

BEFORE KINDERGARTEN

JASPER COUNTY PUBLIC LIBRARY

BOOKS 101-200

TITLE

AUTHOR

DATE

101. _____

102. _____

103. _____

104. _____

105. _____

106. _____

107. _____

108. _____

109. _____

110. _____

111. _____

112. _____

113. _____

TITLE

AUTHOR

DATE

114. _____

115. _____

116. _____

117. _____

118. _____

Tip #7: Through reading aloud, providing print materials, and promoting positive attitudes about reading and writing, you can have a powerful impact on children's literacy and learning.

119. _____

120. _____

121. _____

122. _____

123. _____

124. _____

125. _____

126. _____

127. _____

128. _____

129. _____



TITLE

AUTHOR

DATE

130. _____

131. _____

132. _____

133. _____

134. _____

135. _____

136. _____

137. _____

138. _____

139. _____

140. _____



Tip #8: When reading a book where the print is large, point word by word as you read.

This will help your child learn that reading goes from left to right and understand that the word he says is the word he sees.

141. _____

142. _____

143. _____

144. _____

145. _____

TITLE

AUTHOR

DATE

146. _____

147. _____

148. _____

149. _____

150. _____

151. _____

152. _____

153. _____

154. _____

155. _____

156. _____

157. _____

158. _____

159. _____

160. _____

Tip #9: Invite a child to read with you every day.

161. _____

162. _____



TITLE

AUTHOR

DATE

163. _____

164. _____

165. _____

166. _____

167. _____

168. _____

169. _____

Tip #10: Read many stories with rhyming words and lines that repeat. Invite the child to join in on these parts. Point, word by word, as she reads along with you.

170. _____

171. _____

172. _____

173. _____

174. _____

175. _____

176. _____

177. _____

178. _____

179. _____



Art by Carlie Guritz

TITLE

AUTHOR

DATE

180. _____

181. _____

182. _____

183. _____

184. _____

185. _____

186. _____

187. _____

188. _____

189. _____

190. _____

191. _____

192. _____

193. _____

Tip #11: Stop and ask about the pictures and about what is happening in the story.

194. _____

195. _____

196. _____



TITLE

AUTHOR

DATE

197. _____

198. _____

199. _____

200. _____

MY FAVORITE BOOK: _____

**DON'T FORGET TO COME IN AND
COLLECT YOUR COMPLETION STICKER!**



Art by Carlie Guritz

1000 BOOKS

BEFORE KINDERGARTEN
JASPER COUNTY PUBLIC LIBRARY



BEFORE KINDERGARTEN?

Current research on early literacy and brain development indicates that it is never too early to prepare children for success as readers. Parents of newborns, toddlers, and preschoolers must be informed of their critical role as their children's first teacher. The Public Library Association and the Association for Library Service to Children have incorporated the latest research into a series of parent and caregiver workshops to provide public libraries with vital tools to help prepare parents for their critical role as their child's first teacher. These tools were developed by Dr. Grover C. Whitehurst and Dr. Christopher Lonigan, and updated by Dr. Susan B. Neuman and Dr. Donna Celano. You will find more information throughout this binder to help you better understand how to help your children with pre-reading skills.

There are five early literacy practices to help parents work on the skills that children need to have. They are:

Talking: Talking with children helps them learn oral language, one of the most critical early literacy skills. The experience of self-expression also stimulates brain development, which underlies all learning.

Singing: Singing—which also includes rhyming—increases children's awareness of and sensitivity to the sounds in words. This helps prepare children to decode print (written language).

Reading: Reading together, or shared reading, remains the most single effective way to help children become proficient readers.

Writing: Writing and reading go together. Writing helps children learn that letters and words stand for sounds and that print has meaning.

Playing: Play is one of the primary ways young children learn about the world. General knowledge is an important literacy skill that helps children understand books and stories once they begin to read.