



Art by Linda Kozyra

1000 BOOKS

**BEFORE KINDERGARTEN
JASPER COUNTY PUBLIC LIBRARY**

BOOKS 601-700

TITLE

AUTHOR

DATE

601. _____

602. _____

603. _____

604. _____

605. _____

606. _____

607. _____

608. _____

609. _____

TITLE

AUTHOR

DATE

610. _____

611. _____

612. _____

613. _____

614. _____

615. _____

616. _____

617. _____

618. _____

619. _____

620. _____

621. _____

622. _____

623. _____



Tip #35: Babies cannot yet turn pages on their own, but an 18-month-old will want to try, and a three-year-old can certainly do it alone. Remember, it's OK to skip pages!

624. _____

625. _____

626. _____

TITLE

AUTHOR

DATE

627. _____

628. _____

629. _____

630. _____

631. _____

632. _____

Tip #36: Remember that children learn by example – if you recognize the importance of reading, your children will too!

633. _____

634. _____

635. _____

636. _____

637. _____

638. _____

639. _____

640. _____

641. _____

642. _____

643. _____



TITLE

AUTHOR

DATE

644. _____

645. _____

Tip #37: Pick one night a week to make a regular visit to the library.

646. _____

647. _____

648. _____

649. _____

650. _____

651. _____

652. _____

653. _____

654. _____

655. _____

656. _____

657. _____

658. _____

659. _____

660. _____



TITLE

AUTHOR

DATE

661. _____

662. _____

663. _____

664. _____

665. _____

666. _____

667. _____

668. _____

669. _____

670. _____

671. _____

672. _____



Tip #38: Be sure to include a variety of books in your child's collection, including nursery rhymes, ABC books, informational books, and storybooks. You can look for bargain children's books at used bookstores and yard sales.

673. _____

674. _____

675. _____

676. _____

TITLE

AUTHOR

DATE

677. _____

678. _____

679. _____

680. _____

Tip #39: Show children the book cover. If you have an older toddler, ask them to guess what the story might be about.

681. _____

682. _____

683. _____

684. _____

685. _____

686. _____

687. _____

688. _____

689. _____

690. _____

691. _____

692. _____

693. _____



TITLE

AUTHOR

DATE

694. _____

Tip #40: Older babies and toddlers begin to experiment with making marks on paper. Although it can be messy, it is essential for children this age to practice this process. Thick markers, paint brushes, pencils, and crayons are ideal for the youngest writers since they are still developing the small muscles in their hands.

695. _____

696. _____

697. _____

698. _____

699. _____

700. _____



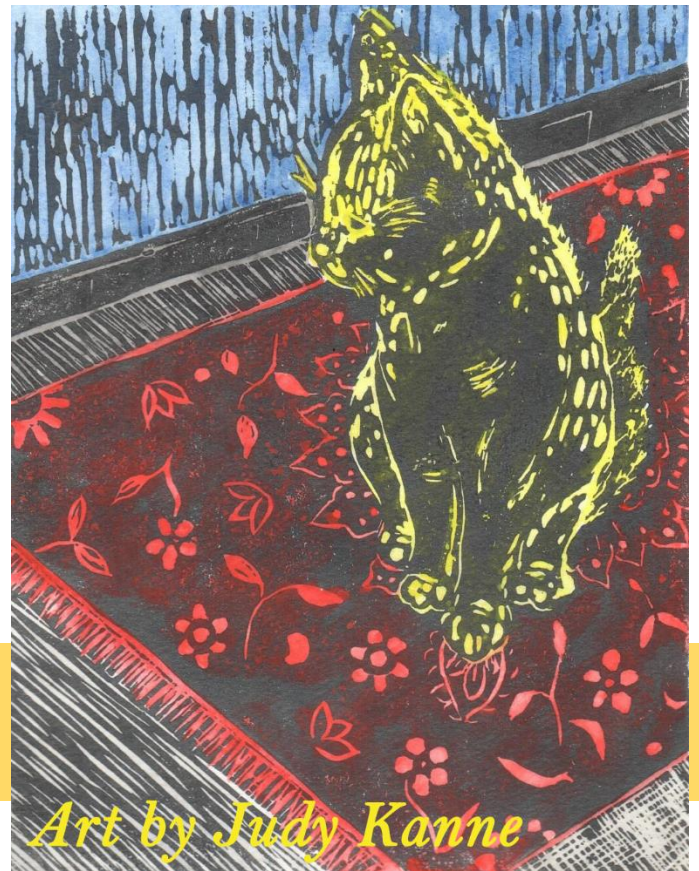
MY FAVORITE BOOK: *Art by Linda Kozyc* _____

**DON'T FORGET TO COME IN AND
COLLECT YOUR COMPLETION STICKER!**

1000 BOOKS

**BEFORE KINDERGARTEN
JASPER COUNTY PUBLIC LIBRARY**

PLAYING



What Is It?

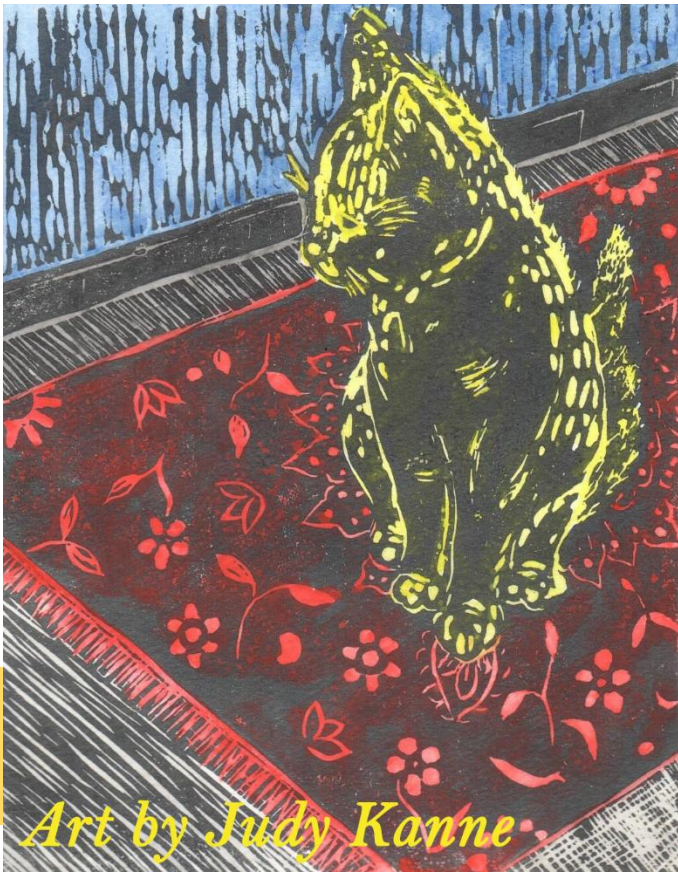
Playing is one of the five early literacy practices to help parents work on the skills that children need to have. Play is one of the primary ways young children learn about the world. General knowledge is an important literacy skill that helps children understand books and stories once they begin to read.

Why is Playing Important?

- Play is one of the best ways for children to learn language and literacy skills.
- Play helps children think symbolically: a ruler becomes a magic wand, today becomes a time when dinosaurs were alive, a playmate becomes an astronaut exploring space.
- Through play, children realize that one thing can stand for another. This also helps children understand that written words stand for real objects and experiences.
- Play helps children feel a sense of accomplishment and self-confidence. This motivates them to try new experiences and not to give up when something seems difficult.

What Can You Do?

- Pretend play with your children. Pretend play helps children think symbolically and develop oral language skills. As children play store or pretend to be an animal, they talk about what they are doing. They practice putting thoughts into words.
- Use dramatic play with your children. Dramatic play helps develop narrative skills as children make up a story about what they are doing. This helps them understand that stories happen in an order: first, next, last.
- Play make-believe with your children. Make-believe also gives children a chance to act out real-life situations, work through worries and fears, and use their imagination to solve problems.



1000 BOOKS

**BEFORE KINDERGARTEN
JASPER COUNTY PUBLIC LIBRARY**

BOOKS 701-800

TITLE	AUTHOR	DATE
701. _____	_____	_____
702. _____	_____	_____
703. _____	_____	_____
704. _____	_____	_____
705. _____	_____	_____
706. _____	_____	_____
707. _____	_____	_____
708. _____	_____	_____
709. _____	_____	_____
710. _____	_____	_____

TITLE

AUTHOR

DATE

711. _____

712. _____

713. _____

714. _____

715. _____

Tip #41: Find new stories to read with your child every week. Vary their length and subject matter.

716. _____

717. _____

718. _____

719. _____

720. _____

721. _____

722. _____

723. _____

724. _____

725. _____

726. _____

727. _____



Art by Judy Kanne

TITLE

AUTHOR

DATE

728. _____

729. _____

730. _____

731. _____

732. _____

733. _____

734. _____

735. _____

736. _____

737. _____

738. _____

Art by Judy Kanne

Tip #42: Simple, practical, inexpensive toys support literacy development. Alphabet blocks, foam letters for the bathtub, and ABC puzzles will familiarize your baby or toddler with letters.

739. _____

740. _____

741. _____

742. _____

743. _____

TITLE

AUTHOR

DATE

744. _____

745. _____

746. _____

747. _____

748. _____

749. _____

Tip #43: Let children tell the story. Children as young as three years old can memorize a story, and many children love to be creative through storytelling.

750. _____

751. _____

752. _____

753. _____

754. _____

755. _____

756. _____

757. _____

758. _____

759. _____

760. _____



Art by Judy Kanne

TITLE

AUTHOR

DATE

761. _____

762. _____

763. _____

Tip #44: Create books together. As your child gets older, have him or her dictate a story to you and then draw pictures to go with the words.

764. _____

765. _____

766. _____

767. _____

768. _____

769. _____

770. _____

771. _____

772. _____

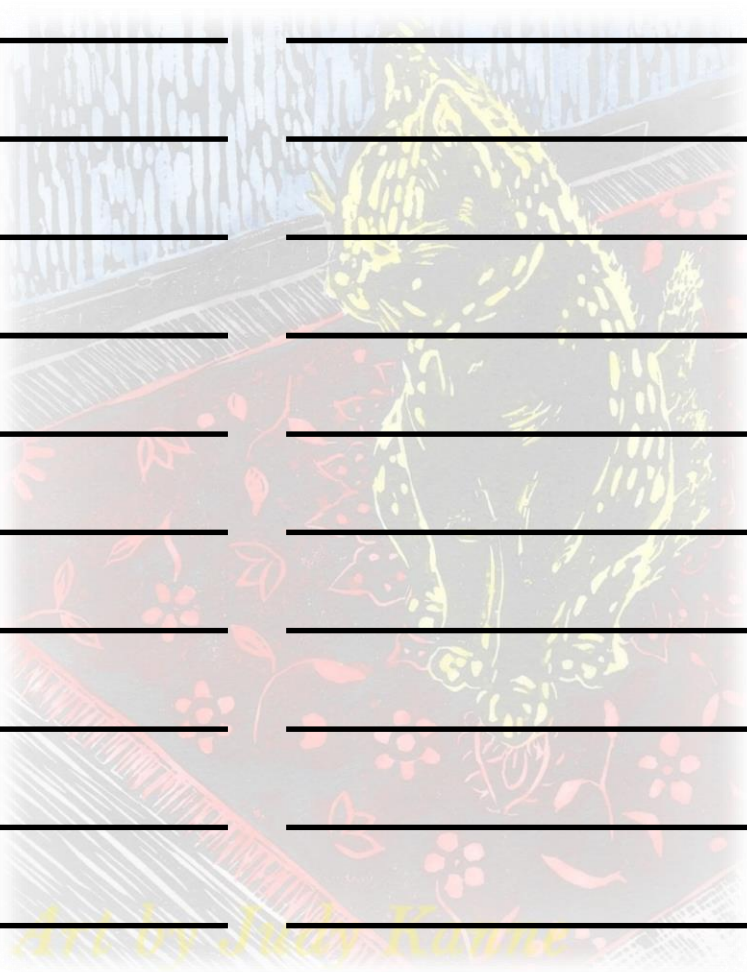
773. _____

774. _____

775. _____

776. _____

777. _____



TITLE

AUTHOR

DATE

778. _____

779. _____

780. _____

781. _____

Tip #45: Sing or read a story during a moment of quiet nursing or to gather the kids around the noisy breakfast table.

782. _____

783. _____

784. _____

785. _____

786. _____

787. _____

788. _____

789. _____

790. _____

791. _____

792. _____

793. _____

794. _____

Art by Judy Kanne

TITLE

AUTHOR

DATE

795. _____

Tip #46: Let your child decide how much (or how little) time you spend reading. You may find that your child has a favorite page or even a favorite picture, and may want to linger there for a while. Babies may just want to mouth the book! That's okay. When you let your child explore books in the ways that interest her, the reading experience will be more meaningful.

796. _____

797. _____

798. _____

799. _____

800. _____

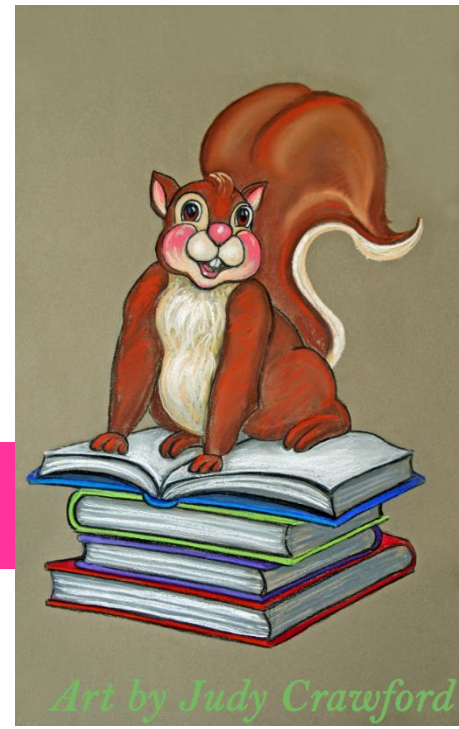


MY FAVORITE BOOK: _____

**DON'T FORGET TO COME IN AND
COLLECT YOUR COMPLETION STICKER!**

1000 BOOKS

BEFORE KINDERGARTEN
JASPER COUNTY PUBLIC LIBRARY



IS YOUR CHILD ON TRACK?

A Checklist for Parents

To do well in school, your child should meet some specific targets before and during kindergarten. Use the following checklist to help identify your child's strengths as well as areas that need to be developed.

Language and General Knowledge

My child...

- ☐ Has many opportunities to talk and listen
- ☐ Listens to books every day and talks about the story
- ☐ Has access to books and other reading material
- ☐ Has television viewing monitored by an adult
- ☐ Is encouraged to ask questions and solve problems
- ☐ Is encouraged to make decisions—like which vegetable the family should have for dinner
- ☐ Has opportunities to notice similarities and differences
- ☐ Is encouraged to sort and classify things
- ☐ Is learning to write his or her name and address
- ☐ Is learning to identify shapes and colors
- ☐ Has opportunities to draw, listen to and make music, and dance
- ☐ Gets firsthand experience with the world—to see and touch objects, hear new sounds, smell and taste foods, and watch things move

Wellness

My child...

- ☐ Eats a balanced diet of healthy foods
- ☐ Gets plenty of rest
- ☐ Dressed for the weather every day
- ☐ Receives regular medical and dental care
- ☐ Has had all the necessary immunizations
- ☐ Runs, jumps, plays outdoors, and does other activities to exercise

Social and Emotional Preparation

My child...

- ☐ Is learning to try new things and experiences
- ☐ Is learning to do many tasks alone
- ☐ Has many opportunities to be with other children and is learning to cooperate with them
- ☐ Is curious and motivated to learn
- ☐ Is learning to finish tasks
- ☐ Is learning self-control
- ☐ Can follow simple, verbal instructions
- ☐ Helps with family chores