Jasper County Public Library

Mission Statement

The Jasper County Public Library's mission is to inform, enrich and empower our diverse community.

Role

- The Library provides easy access to:

Books	Audio Books/Ebooks
Streaming Content	Magazines
Newspapers	Research Materials
CDs	Wired & Wireless Internet
DVDs/BluRays	Computers/Printers/Scanners
Hotspots	Digital Devices, pre-loaded
STEAM Kits	

- The Library offers easy access to our facilities, providing convenient hours and adequate space for materials, programming and quiet study.
- The Library serves as a cultural and community center, providing classes, programs and a place for the community to gather.
- The Library is a center for access to local history and genealogical resources relevant to Jasper County.
- The Library is on the forefront of the digital age. We make it a priority to continually evaluate rapidly changing technology, selecting those technologies which improve or enhance our service.
- The Library cooperates with other libraries to provide better service to its users and make the most effective and efficient use of its tax dollars.
- Trained staff assists users in making full use of library resources, programs, and facilities.

Our Values

- We provide prompt, accurate and friendly service.

- We treat all library users with equal respect and consideration.

- We consider every question valid.

- We provide information expressing various viewpoints.

- We respect and protect the privacy of our patrons to the fullest extent permissible by law.

- We are committed to Intellectual Freedom. We encourage the exchange of ideas and information. We resist all efforts to censor Library resources.

- We encourage and support the highest level of personal initiative and professional development. We provide creative challenges, financial remuneration and continuing education for all staff.

- We foster and support teamwork, cooperation and involvement at all levels of the organization. We treat each other with respect and work with integrity as a team with the board.

Adopted 1/17/95; revised 9/21; reviewed 9/23